## **Dividing Integers**

Find each quotient.

**1.** 
$$80 \div (-8)$$

**2.** 
$$-75 \div (-5)$$

**3.** 
$$-49 \div 7$$

**4.** 
$$-45 \div (-9)$$
 **5.**  $0 \div (-14)$ 

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**6.** 
$$-81 \div (-3)$$

Use order of operations to evaluate each expression for c = -8.

**7.** 
$$-96 \div c$$

**8.** 
$$c \div 4$$

**9.** 
$$-144 \div c$$

**10.** 
$$13 - (c \div 2)$$

**11.** 
$$(3c + 4) \div 5$$

**10.** 
$$13 - (c \div 2)$$
 **11.**  $(3c + 4) \div 5$  **12.**  $c \div (-4) + 6$ 

**13. Reasoning** Is 
$$120 \div -6 \times -3$$
 positive or negative? Explain.

- 14. Algebra A roller coaster dropped 224 feet in 2 seconds. What was the rate of change in height per second? Find  $-224 \div 2$ .
- **15.** What is the quotient of  $-162 \div (-9)$ ?

$$A - 18$$

**C** 16

**D** 18

16. Writing to Explain Jill says that the rules for multiplying and dividing integers are alike. Do you agree? Explain.