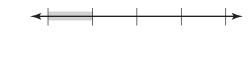
## **Understanding Fractions**

Write the fraction that represents the shaded portion.

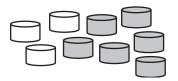
1.



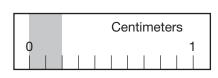
2.



3.

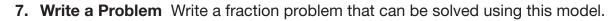


4.



Draw models of fractions.

- **5.** Draw a set to represent  $\frac{4}{10}$ .
- **6.** Draw a number line to represent  $\frac{1}{6}$ .





8. Writing to Explain Sharon drew this drawing to show  $\frac{3}{5}$ . Is her drawing correct? Explain why or why not.



- 9. Estimation Which is the best estimate of how full the cup is?
  - A  $\frac{3}{4}$  full
  - **B**  $\frac{1}{2}$  full
  - **C**  $\frac{1}{3}$  full
  - **D**  $\frac{1}{8}$  full

