Practice **7-1**

Adding and Subtracting: Like Denominators

Name

Find each sum or difference. Use a number line. Simplify your answers.

1. $\frac{7}{8} - \frac{3}{8}$	2. $\frac{3}{5} + \frac{4}{5}$		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\frac{1}{\frac{4}{5}}$ 2	
Find each sum or difference. Simplify your answers.			
3. $\frac{6}{7} + \frac{1}{7}$ 4.	$\frac{9}{10} - \frac{4}{10}$ 5. $\frac{8}{15} - \frac{5}{15}$		
6. $\frac{1}{11} + \frac{3}{11} + \frac{4}{11}$ 7.	$\frac{1}{6} + \frac{2}{6} + \frac{5}{6}$ 8. $\frac{2}{20} + \frac{5}{20} + \frac{7}{20}$		
Evaluate 9 through 11 for $x = \frac{2}{9}$.			
9. $\frac{8}{9} + x$ 10.	$\frac{5}{9} - x$ 11. $(\frac{7}{9} - x) + \frac{1}{9}$		
12. Use the table to answer the questions.			
a. What is the total amount of	f seafood in the soup? Seafood fo	Seafood for Soup	
	Cod	5/8 lb	
b. How much more shrimp than cod is in the soup?ScallopsShrimp		² / ₈ lb	
		7/8 lb	

- **13. Critical Thinking** Max has 12 pairs of socks. Of them, 6 pairs are blue, 3 pairs are brown, and 2 pairs are white. Max wants to know what fraction of the socks are blue or brown. How can he find the numerator?
 - **A** Add 6 + 3 + 2.
 - **B** Add 6 + 3.
 - C Subtract 11 from 12.
 - **D** Subtract 9 from 12.
- **14. Writing to Explain** Explain how you can add two fractions with denominators of 10 and end up with a sum whose denominator is 5.