## Adding and Subtracting: Like Denominators

Find each sum or difference. Use a number line. Simplify your answers.

1. $\frac{7}{8}-\frac{3}{8}$ $\qquad$

2. $\frac{3}{5}+\frac{4}{5}$ $\qquad$


Find each sum or difference. Simplify your answers.
3. $\frac{6}{7}+\frac{1}{7}$ $\qquad$ 4. $\frac{9}{10}-\frac{4}{10}$ $\qquad$ 5. $\frac{8}{15}-\frac{5}{15}$
6. $\frac{1}{11}+\frac{3}{11}+\frac{4}{11}$ $\qquad$ 7. $\frac{1}{6}+\frac{2}{6}+\frac{5}{6}$ $\qquad$ 8. $\frac{2}{20}+\frac{5}{20}+\frac{7}{20}$ $\qquad$
Evaluate 9 through 11 for $x=\frac{2}{9}$.
9. $\frac{8}{9}+x$
10. $\frac{5}{9}-x$ $\qquad$ 11. $\left(\frac{7}{9}-x\right)+\frac{1}{9}$
12. Use the table to answer the questions.
a. What is the total amount of seafood in the soup?
b. How much more shrimp than cod is in the soup?

| Seafood for Soup |  |
| :--- | :---: |
| Cod $\frac{5}{8} \mathrm{lb}$ <br> Scallops $\frac{2}{8} \mathrm{lb}$ <br> Shrimp $\frac{7}{8} \mathrm{lb}$ |  |

13. Critical Thinking Max has 12 pairs of socks. Of them, 6 pairs are blue, 3 pairs are brown, and 2 pairs are white. Max wants to know what fraction of the socks are blue or brown. How can he find the numerator?

A Add $6+3+2$.
B Add $6+3$.
C Subtract 11 from 12 .
D Subtract 9 from 12.
14. Writing to Explain Explain how you can add two fractions with denominators of 10 and end up with a sum whose denominator is 5 .

