## Multiplying Fractions

Write an equation for each picture.
1.

2.


Find each product. Simplify if possible.
3. $\frac{7}{10} \times \frac{13}{14}=$ $\qquad$ 4. $\frac{4}{5} \times \frac{7}{8}=$
5. $\frac{3}{7} \times \frac{4}{9}=$
6. $\frac{3}{4} \times 16=$
7. $\frac{2}{5} \times \frac{3}{10}=$ $\qquad$ 8. $\frac{5}{6} \times 42=$
9. $\frac{3}{5} \times \frac{17}{21}=$ $\qquad$ 10. $\frac{1}{8} \times 72=$ $\qquad$
11. $\frac{15}{9} \times \frac{24}{25}=$
12. $\frac{13}{20} \times 100=$ $\qquad$
13. $\frac{3}{8} \times \frac{4}{9}=$ $\qquad$ 14. $\frac{1}{2} \times \frac{13}{16}=$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Pamela spent $\frac{2}{3}$ of an hour doing homework. She solved math problems for $\frac{2}{5}$ of that time and read her science book for $\frac{3}{5}$ of that time. What fraction of one hour did Pamela spend:
15. solving math problems? $\qquad$ 16. reading her science book? $\qquad$
17. Of the students in Mr. Moore's room, $\frac{7}{13}$ live within a mile of school. Of those students, $\frac{4}{7}$ live within half a mile of school. What fraction of all students in Mr. Moore's class live within half a mile of school?

A $\frac{3}{13}$
B $\frac{4}{13}$
C $\frac{3}{15}$
D $\frac{4}{15}$
18. Writing to Explain Without multiplying, tell which is greater:
$\frac{55}{6} \times 81$ or $\frac{9}{10} \times 81$. Explain.
$\qquad$

