Write an equation for each picture.

1.				

2.					

Find each product. Simplify if possible.

3. $\frac{7}{10} \times \frac{13}{14} =$	4. $\frac{4}{5} \times \frac{7}{8} =$	5. $\frac{3}{7} \times \frac{4}{9} =$
6. $\frac{3}{4} \times 16 =$	7. $\frac{2}{5} \times \frac{3}{10} =$	8. $\frac{5}{6} \times 42 =$
9. $\frac{3}{5} \times \frac{17}{21} =$	10. $\frac{1}{8} \times 72 =$	11. $\frac{15}{9} \times \frac{24}{25} =$
12. $\frac{13}{20} \times 100 =$	13. $\frac{3}{8} \times \frac{4}{9} =$	14. $\frac{1}{2} \times \frac{13}{16} =$

Pamela spent $\frac{2}{3}$ of an hour doing homework. She solved math problems for $\frac{2}{5}$ of that time and read her science book for $\frac{3}{5}$ of that time. What fraction of one hour did Pamela spend:

15. solving math problems? _____ **16.** reading her science book?

- **17.** Of the students in Mr. Moore's room, $\frac{7}{13}$ live within a mile of school. Of those students, $\frac{4}{7}$ live within half a mile of school. What fraction of all students in Mr. Moore's class live within half a mile of school?
 - **A** $\frac{3}{13}$
 - **B** $\frac{4}{13}$
 - **C** $\frac{3}{15}$
 - **D** $\frac{4}{15}$
- 18. Writing to Explain Without multiplying, tell which is greater: $\frac{55}{6} \times 81$ or $\frac{9}{10} \times 81$. Explain.