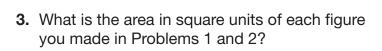
1.

## Problem Solving: Use Objects

Fit two pentominoes together to create each shape. Draw the pentominoes used in each figure.

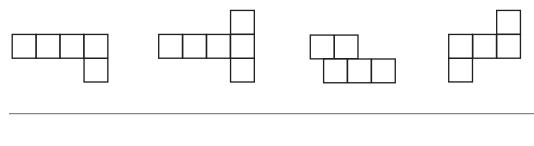


- **4.** Tessa used pentominoes to make this rectangle. The I pentomino is shown. What is the area of the rectangle in square units?
  - A 5 square units
  - **B** 6 square units

**D** 25 square units

**C** 20 square units

- 5. Use nine pentominoes to make a figure that is three times the size of the pentomino below. Two pentominoes have been placed to get you started. Write the perimeter and the area of both figures.
- $A = \underline{\qquad} P = \underline{\qquad} A = \underline{\qquad} P = \underline{\qquad}$
- 6. Writing to Explain Circle the pentominoes. Explain why any figures are not pentominoes.





2.